



**Girls Incorporated of Lynn  
Application for Middle School Programs**

Enrollment Date \_\_\_\_\_ Program: Odyssey Hermanas Eureka Bridges MiVida

**First Name** \_\_\_\_\_ **Last Name** \_\_\_\_\_

**Grade** (please circle one) 6 7 8 date of birth \_\_\_\_/\_\_\_\_/\_\_\_\_

**Home Telephone** ( ) \_\_\_\_\_ **Email** \_\_\_\_\_

**School:** (please circle one) Pickering Breed Marshall Ford Other \_\_\_\_\_

**Doctor** \_\_\_\_\_ **Telephone** \_\_\_\_\_

**Allergies** \_\_\_\_\_

**Medical conditions that we should be aware of:** \_\_\_\_\_

**Medications** \_\_\_\_\_

**Disabilities:** (please circle one) Learning Developmental Visual Hearing Mobility  
Hidden Health Other \_\_\_\_\_

**Special Education Services/IEP plan or 504 plan** (please describe the type of services your daughter currently receives): \_\_\_\_\_  
\_\_\_\_\_

**Do you receive lunch at school?** (Please circle which category): Free Paid Reduced

**Income level:** (please circle one) under \$10,000 \$10K-\$15K \$15K-\$20K  
\$20K-\$25K over \$25,000

**Racial/ethnic profile:** (please circle one) Asian American or Pacific Islander

Black/African American Hispanic/Latina Native American/American Indian

White/European American/Anglo Multiracial/multiheritage

Other (please specify) \_\_\_\_\_

**Home Language:** (please circle one) English Spanish  
Other (please specify) \_\_\_\_\_

**Family Configuration:** (please circle one) Two parent mother only father only one parent at a  
time (joint custody) foster parent Grandparent  
Other (please specify) \_\_\_\_\_

## Family Information

### 1<sup>st</sup> Parent/Guardian (with whom the child lives)

First and last name Mr. Mrs. Ms. \_\_\_\_\_

Home Address \_\_\_\_\_ Lynn, Ma 0190\_\_

Employer \_\_\_\_\_ Address \_\_\_\_\_

Work telephone \_\_\_\_\_ Alternate telephone \_\_\_\_\_

Email \_\_\_\_\_

### 2<sup>nd</sup> Parent/Guardian

First and last name Mr. Mrs. Ms. \_\_\_\_\_

Home Address (only if different from 1<sup>st</sup> parent/guardian)  
\_\_\_\_\_ Lynn, Ma 0190\_\_

Employer \_\_\_\_\_ Address \_\_\_\_\_

Work telephone \_\_\_\_\_ Alternate telephone \_\_\_\_\_

Email \_\_\_\_\_

### Emergency Information

1. Emergency Contact Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Relationship to member \_\_\_\_\_

2. Emergency Contact Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Relationship to member \_\_\_\_\_

**Program Transportation: How will your daughter arrive and leave the program? Please check off the appropriate boxes.**

Arrive to the program by	Depart the program by
Girls Inc. Bus	Parent pick up
Parent drop off	Walk home
Walk from school	Other
Other	

**The Middle School Programs are designed to promote academic achievement, offering homework assistance, tutoring, skills building workshops and informal educational programs. Please help us understand how the program can help you by completing the following section.**

1. On your last report card what grade did you receive in the following subjects?

**English Language Arts**\_\_\_\_

**Math**\_\_\_\_

**Social Studies**\_\_\_\_

**Science**\_\_\_\_

2. What subjects or areas would you like help with?

3. Who usually helps you with your school work?

4. Where do you work on your schoolwork?

5. On a scale from 1-10 with 1 meaning you never do this, 5 sometimes and 10 meaning you do this all the time, rate your effort on the following:

I put effort into completing my homework 1 2 3 4 5 6 7 8 9 10

I put effort into studying 1 2 3 4 5 6 7 8 9 10

I ask questions in class 1 2 3 4 5 6 7 8 9 10

I go after school for extra help 1 2 3 4 5 6 7 8 9 10

I look over the problems I get wrong on tests and quizzes 1 2 3 4 5 6 7 8 9 10

6. What is your favorite subject in school and why?

**The middle school programs also fosters girls' development by providing a pro-girl environment where girls can build positive relationships with other girls, explore new interests and be *Strong Smart and Bold*. Please help us understand you a little better and what your interests are right now.**

**Please circle which words describe you:** quiet friendly easy going energetic talkative patient cooperative loud funny hard worker smart like being part of a group independent leader healthy open to new experiences successful nature loving athletic enjoys math artistic enjoys computers special physically active strong curios crazy capable confident creative enjoy performing like to challenged like to read bold good listener

**Current hobbies:** Growing things art dance sports:\_\_\_\_\_ adventure cooking reading computers television writing movies shopping puzzles board games arts& crafts acting/ attending plays singing music video games building things hiking drawing painting running playing an instrument jump rope/Double Dutch animals travel design

## AGREEMENTS

***I understand that I am joining a special program. I understand that Girls Inc. has special expectations of me. As a member of the middle school programs I agree to do the following at Girls Inc.:***

- First and foremost I will respect other people's personal space and I will demand that other people respect my personal space. Personal space includes personal information about who I am and how I live; my belongings; and my body and the physical space around me.
- I WILL RESPECT THE RIGHTS AND DIGNITY OF OTHER PEOPLE.
- I will respect property. I will be responsible for any damage or destruction of property that I cause.
- I will leave all negativity outside Odyssey.  
(*Negativity includes tobacco, drugs, and weapons*)
- I will not use words, body language, or actions that disrespect, dismiss, or hurt other people.
  - No obscenities; no "put downs," no teasing.
  - No one at Odyssey is "stupid;" we all are intelligent.
  - No one at Odyssey needs to "shut up" because we all have ideas and feelings that should be heard.
  - No intimidation, harassment, physical aggression, rough play, or violence.
  - No violence in language or actions.
- I will participate fully in all individual and group activities, including all expeditions.
- I will let Odyssey staff know and get permission if I need to leave the program at any time, for any amount of time, before the end of the day.
- I will reach out to every new experience as an opportunity to learn and grow.
- I will do my best to keep a positive attitude.
- I will do my best to support other girls in the program and help them keep a positive and open attitude.
- I will ask questions when I do not know or understand something. No question is silly.
- *I will explore new possibilities for my future, including college and careers.*
- I will set for myself short term and long term personal goals.
- I will work hard to appreciate and understand myself even more than I do now.
- I will do my best to make new friends and have fun.
- I will advocate for myself.  
This means I will speak out or bring my issues to a staff person to discuss if there is something that I am unhappy or angry about at Odyssey. I will not keep issues, questions, or problems bottled up inside or talk about them behind people's backs.
- I am responsible for my belongings.
- I will keep my personal electronic communication (pagers, ipods/MP3players, cell phones, etc.) packed away during Odyssey.
- I will listen to Odyssey staff and follow their directions.

- I understand that I must participate in each of the program's components including structured programming activities, academics: homework or another academically related activity and whole group activities.
- I will abide by the rules, fulfill my responsibilities and agreements, and follow the instructions of the Odyssey program and its staff.

Please sign and return the portion below

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I understand that if I violate the Agreements, I will be reminded, disciplined, and even dismissed, depending on the situation. More specifically, if I violate the agreements the staff will give me verbal reminder and warning. If I violate an agreement after receiving a reminder from staff, I may be suspended from Odyssey and my parents will be notified.

Girl's name (printed) \_\_\_\_\_

Girl's signature \_\_\_\_\_

Parent/Guardian's signature \_\_\_\_\_

Date \_\_\_\_\_

**Girls Incorporated of Lynn**  
Permissions, Releases, Waivers and Authorizations

1. I hereby give my permission for (name of girl) \_\_\_\_\_ to participate in all of the activities at Girls Incorporated, including sports and athletic activities (such as basketball, canoeing, rock climbing, soccer, swimming and ropes course), community projects and personal development activities (teen health, lifestyle, sexuality, identity and community issues). I grant my permission for her to go on outings and field trips off site transported and chaperoned by authorized Girls Incorporated staff/volunteers. I hereby release Girls Incorporated of all responsibility other than reasonable care.

Parent/Guardian signature \_\_\_\_\_ date \_\_\_\_\_

2. I hereby authorize Girls Incorporated to photograph my daughter for the purposes of publication in newspaper, magazines or other printed media, the Girls Inc. web site or broadcast by television for the purpose of promotion of Girls Incorporated activities.

Parent/Guardian signature \_\_\_\_\_ date \_\_\_\_\_

3. I authorize Girls Incorporated to carry out any measures deemed necessary should an emergency occur. These measures may include administration of first aid and/or CPR by Girls Incorporated staff; transportation to the nearest medical facility; and/or securing, at the expense of the undersigned, appropriate medical treatment for (name of girl) \_\_\_\_\_ .

4. I hereby release Girls Incorporated, its employees and agents, from any and all liability or claims arising out of the girls' named above engagement in the above-described events.

Parent/Guardian signature \_\_\_\_\_ date \_\_\_\_\_

5. I hereby grant Girls Incorporated of Lynn permission to contact my daughter's teachers and to receive copies of her report card in order to assess her academic status and assist her where needed academically. I understand the information shared between her teachers and Girls Incorporated staff regarding her academic progress will be kept confidential.

Parent/Guardian signature \_\_\_\_\_ date \_\_\_\_\_

Relationship to girl \_\_\_\_\_

Address \_\_\_\_\_

Telephone (\_\_\_\_) \_\_\_\_\_

\_\_\_\_ I give my daughter permission to take Tylenol if she is not feeling well.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## **Attendance Agreement for the Middle School Programs**

- As a member, of the Middle School programs at Girls Incorporated of Lynn, I understand in order for me to benefit from the program I must attend regularly.
- I understand I will be learning new skills each week and working toward a final goal or project therefore I will do my best to attend the program.
- I understand that if I have too many absences then I will forfeit my invitation to any field trips or special events for the session.
- I agree to be responsible for notifying Girls Inc. when I am going to be absent so that the staff members know I am safe and accounted for and out respect for the girls and staff. I or my parent/caregiver must call before 1:00 PM on the day that I am going to be absent.

We have read and agree to follow this attendance agreement.

\_\_\_\_\_  
Member's signature

\_\_\_\_\_  
date

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
date

## **Academic Agreement for the Middle School Programs**

- I will respect that other girls may need a quiet space to do their homework and will keep the noise level down and help to remind others to do the same.
- I will ask the staff and tutors for help when I need it.
- I understand that if I have no homework I must participate in one of the alternate academic activities.
- I will come to the program prepared and ready to work on my homework.
- I will use the computers and Internet responsibly during academic time with the staff's permission.
- I will treat all of the materials and supplies with care so that others may use them too.

We have read and agree to follow this academic agreement

\_\_\_\_\_  
Member's signature

\_\_\_\_\_  
date

\_\_\_\_\_  
Parent/Guardian signature

\_\_\_\_\_  
date

